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Go for the Curve!
Comparing Linear and Exponential Functions

Vocabulary

Describe each type of account as simple interest or compound interest based on the scenario given. Explain your reasoning.

- Andrew deposits \$300 into an account that earns 2% interest each year. After the first year, Andrew has \$306 in the account. After the second year, Andrew has \$312 in the account, and after the third year, Andrew has \$318 in the account.
- Marilyn deposits \$600 in an account that earns 1.5% interest each year. After the first year, Marilyn has \$609 in the account. After the second year, Marilyn has \$618.14 in the account, and after the third year, Marilyn has \$627.41 in the account.

Problem Set

Write a function to represent each problem situation.

- Nami deposits \$500 into a simple interest account. The interest rate for the account is 3%. Write a function that represents the balance in the account as a function of time t .

$$P(t) = P_0 + (P_0 \cdot r)t$$

$$P(t) = 500 + (500 \cdot 0.03)t$$

$$P(t) = 500 + 15t$$

- Carmen deposits \$1000 into a simple interest account. The interest rate for the account is 4%. Write a function that represents the balance in the account as a function of time t .

3. Emilio deposits \$250 into a simple interest account. The interest rate for the account is 2.5%. Write a function that represents the balance in the account as a function of time t .

4. Vance deposits \$1500 into a simple interest account. The interest rate for the account is 5.5%. Write a function that represents the balance in the account as a function of time t .

5. Perry deposits \$175 into a simple interest account. The interest rate for the account is 4.25%. Write a function that represents the balance in the account as a function of time t .

6. Julian deposits \$5000 into a simple interest account. The interest rate for the account is 2.75%. Write a function that represents the balance in the account as a function of time t .

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Sherwin deposits \$500 into a simple interest account. The interest rate for the account is 3.75%. The function $P(t) = 500 + 18.75t$ represents the balance in the account as a function of time. Determine the account balance after each given number of years.

7. 3 years

$$P(t) = 500 + 18.75t$$

$$P(3) = 500 + 18.75(3)$$

$$P(3) = 556.25$$

In 3 years, the account balance will be \$556.25.

8. 2 years

9. 10 years

10. 15 years

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11. 50 years

12. 75 years

Hector deposits \$400 into a simple interest account. The interest rate for the account is 5.25%. The function $P(t) = 400 + 21t$ represents the balance in the account as a function of time. Determine the number of years it will take for the account balance to reach each given amount.

13. \$505

14. \$610

$$P(t) = 400 + 21t$$

$$505 = 400 + 21t$$

$$105 = 21t$$

$$5 = t$$

It will take 5 years for the account balance to reach \$505.

15. \$1450

16. \$2500

17. double the original deposit

18. triple the original deposit

Write a function to represent each problem situation.

19. Ronna deposits \$500 into a compound interest account. The interest rate for the account is 4%.

$$P(t) = P_0 \cdot (1 + r)^t$$

$$P(t) = 500 \cdot (1 + 0.04)^t$$

$$P(t) = 500 \cdot 1.04$$

20. Leon deposits \$250 into a compound interest account. The interest rate for the account is 6%.

21. Chen deposits \$1200 into a compound interest account. The interest rate for the account is 3.5%.

22. Serena deposits \$2700 into a compound interest account. The interest rate for the account is 4.25%.

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23. Shen deposits \$300 into a compound interest account. The interest rate for the account is 1.75%.

24. Lea deposits \$450 into a compound interest account. The interest rate for the account is 5.5%.

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Cisco deposits \$500 into a compound interest account. The interest rate for the account is 3.25%. The function $P(t) = 500 \cdot 1.0325^t$ represents the balance in the account as a function of time. Determine the account balance after each given number of years.

25. 2 years

$$P(t) = 500 \cdot 1.0325^t$$

$$P(2) = 500 \cdot 1.0325^2$$

$$P(2) \approx 533.03$$

In 2 years, the account balance will be \$533.03.

26. 4 years

27. 15 years

28. 20 years

29. 50 years

30. 65 years

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Mario deposits \$1000 into a compound interest account. The interest rate for the account is 5%. The function $P(t) = 1000 \cdot 1.05^t$ represents the balance in the account as a function of time. Use a graphing calculator to estimate the number of years it will take for the account balance to reach each given amount.

31. \$1500

32. \$4000

It will take about 8.3 years for the account balance to reach \$1500.

33. \$6000

34. \$10,000

35. double the original amount

36. triple the original amount

Use the simple and compound interest formula to complete each table. Round to the nearest cent.

37. Teresa has \$300 to deposit into an account. The interest rate available for the account is 4%.

Quantity	Time	Simple Interest Balance	Compound Interest Balance
Units	years	dollars	dollars
Expression	t	$300 + 12t$	$300 \cdot 1.04^t$
	0	300.00	300.00
	2	324.00	324.48
	6	372.00	379.60
	10	420.00	444.07

38. Ye has \$700 to deposit into an account. The interest rate available for the account is 6%.

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Quantity	Time	Simple Interest Balance	Compound Interest Balance
Units			
Expression			
	0		
	3		
	10		
	20		

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39. Pablo has \$1100 to deposit into an account. The interest rate available for the account is 3.5%.

Quantity	Time	Simple Interest Balance	Compound Interest Balance
Units			
Expression			
	0		
	5		
	10		
	30		

40. Ty has \$525 to deposit into an account. The interest rate available for the account is 2.5%.

Quantity	Time	Simple Interest Balance	Compound Interest Balance
Units			
Expression			
	0		
	10		
	20		
	50		

41. Xavier has \$2300 to deposit into an account. The interest rate available for the account is 3.75%.

Quantity	Time	Simple Interest Balance	Compound Interest Balance
Units			
Expression			
	0		
	2		
	5		
	15		

42. Denisa has \$100 to deposit into an account. The interest rate available for the account is 6.25%.

Quantity	Time	Simple Interest Balance	Compound Interest Balance
Units			
Expression			
	0		
	5		
	15		
	30		

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Downtown and Uptown Graphs of Exponential Functions

Vocabulary

Define the term in your own words.

1. horizontal asymptote

Problem Set

Write a function that represents each population as a function of time.

1. Blueville has a population of 7000. Its population is increasing at a rate of 1.4%.

$$P(t) = P_0 \cdot (1 + r)^t$$

$$P(t) = 7000 \cdot (1 + 0.014)^t$$

$$P(t) = 7000 \cdot 1.014^t$$

2. Youngstown has a population of 12,000. Its population is increasing at a rate of 1.2%.

3. Greenville has a population of 8000. Its population is decreasing at a rate of 1.75%.

4. North Park has a population of 14,000. Its population is decreasing at a rate of 3.1%.

5. West Lake has a population of 9500. Its population is increasing at a rate of 2.8%.

6. Springfield has a population of 11,500. Its population is decreasing at a rate of 1.25%.

Waynesburg has a population of 16,000. Its population is increasing at a rate of 1.5%. The function $P(t) = 16,000 \cdot 1.015^t$ represents the population as a function of time. Determine the population after each given number of years. Round your answer to the nearest whole number.

7. 1 year

$$P(t) = 16,000 \cdot 1.015^t$$

$$P(1) = 16,000 \cdot 1.015^1$$

$$P(1) = 16,240$$

The population after 1 year
will be 16,240.

8. 3 years

9. 5 years

10. 10 years

11. 20 years

12. 50 years

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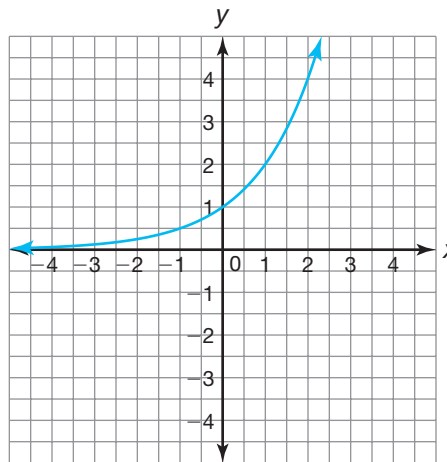
Morristown has a population of 18,000. Its population is decreasing at a rate of 1.2%. The function, $P(t) = 18,000 \cdot 0.988^t$ represents the population as a function of time. Use a graphing calculator to estimate the number of years it will take for the population to reach each given amount.

- 13. 17,000
It will take about 4.7 years for the population to reach 17,000.
- 14. 15,000
- 15. half
- 16. one-third
- 17. 0
- 18. 10,000

Complete each table and graph the function. Identify the x-intercept, y-intercept, asymptote, domain, range, and interval(s) of increase or decrease for the function.

19. $f(x) = 2^x$

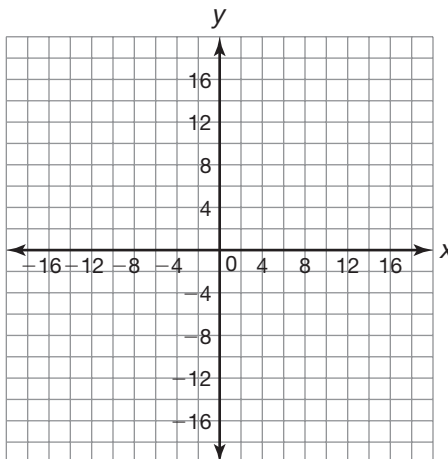
x	f(x)
-2	$\frac{1}{4}$
-1	$\frac{1}{2}$
0	1
1	2
2	4



- x-intercept: none
- y-intercept: (0, 1)
- asymptote: $y = 0$
- domain: all real numbers
- range: $y > 0$
- interval(s) of increase or decrease: increasing over the entire domain

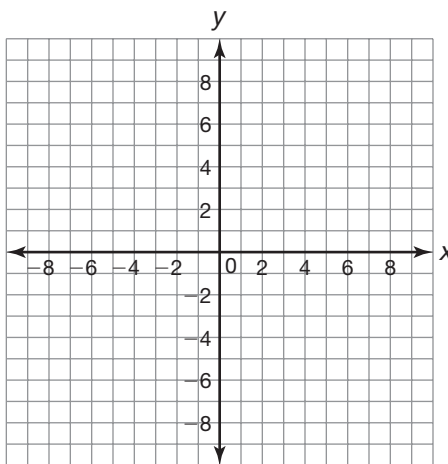
20. $f(x) = 4^x$

x	f(x)
-2	
-1	
0	
1	
2	



21. $f(x) = \frac{1}{3}^x$

x	f(x)
-2	
-1	
0	
1	
2	

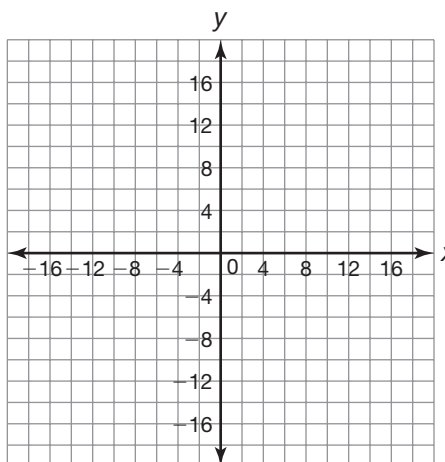


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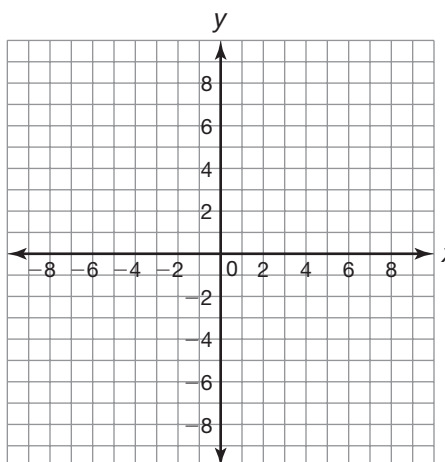
22. $f(x) = \frac{1}{4}^x$

x	f(x)
-2	
-1	
0	
1	
2	



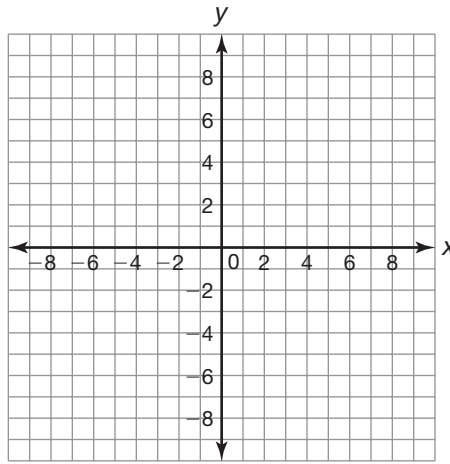
23. $f(x) = -2 \cdot 2^x$

x	f(x)
-2	
-1	
0	
1	
2	



24. $f(x) = -2 \cdot \frac{1}{2}^x$

x	$f(x)$
-2	
-1	
0	
1	
2	



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Let the Transformations Begin!
Translations of Linear and Exponential Functions

Vocabulary

Match each definition to its corresponding term.

- | | |
|---|---------------------------------|
| 1. the mapping, or movement, of all the points of a figure in a plane according to a common operation | A basic function |
| 2. a type of transformation that shifts the entire graph left or right | B transformation |
| 3. a function that can be described as the simplest function of its type | C vertical translation |
| 4. a type of transformation that shifts the entire graph up or down | D coordinate notation |
| 5. the variable on which a function operates | E argument of a function |
| 6. notation that uses ordered pairs to describe a transformation on a coordinate plane | F horizontal translation |

5

Problem Set

Rewrite each function $g(x)$ in terms of the basic function $f(x)$.

- | | |
|--|-------------------------------------|
| 1. $f(x) = x$
$g(x) = x + 4$
$g(x) = f(x) + 4$ | 2. $f(x) = x$
$g(x) = x - 7$ |
| 3. $f(x) = x$
$g(x) = x - 8$ | 4. $f(x) = 3^x$
$g(x) = 3^x + 1$ |
| 5. $f(x) = 3^x$
$g(x) = 3^x + 2$ | 6. $f(x) = 4^x$
$g(x) = 4^x - 6$ |

Represent each vertical translation, $g(x)$, using coordinate notation.

7. $f(x) = x$
 $g(x) = x + 8$
 $(x, y) \rightarrow (x, y + 8)$

8. $f(x) = x$
 $g(x) = x + 9$

9. $f(x) = x$
 $g(x) = x - 4$

10. $f(x) = 4^x$
 $g(x) = 4^x - 1$

11. $f(x) = 4^x$
 $g(x) = 4^x + 6$

12. $f(x) = 3^x$
 $g(x) = 3^x - 5$

Rewrite each function $g(x)$ in terms of the basic function $f(x)$.

13. $f(x) = 3^x$
 $g(x) = 3^{(x+1)}$
 $g(x) = 3^{(x+1)} = f(x + 1)$

14. $f(x) = 3^x$
 $g(x) = 3^{(x+5)}$

15. $f(x) = 2^x$
 $g(x) = 2^{(x-1)}$

16. $f(x) = 2^x$
 $g(x) = 2^{(x-9)}$

17. $f(x) = 2x$
 $g(x) = 2(x - 3)$

18. $f(x) = 2x$
 $g(x) = 2(x + 4)$

Represent each horizontal translation, $g(x)$, using coordinate notation.

19. $f(x) = 3^x$
 $g(x) = 3^{(x-2)}$
 $(x, y) \rightarrow (x + 2, y)$

20. $f(x) = 3^x$
 $g(x) = 3^{(x+2)}$

21. $f(x) = 4^x$
 $g(x) = 4^{(x+1)}$

22. $f(x) = 4^x$
 $g(x) = 4^{(x-3)}$

23. $f(x) = 3x$
 $g(x) = 3(x - 1)$

24. $f(x) = 3x$
 $g(x) = 3(x + 1)$

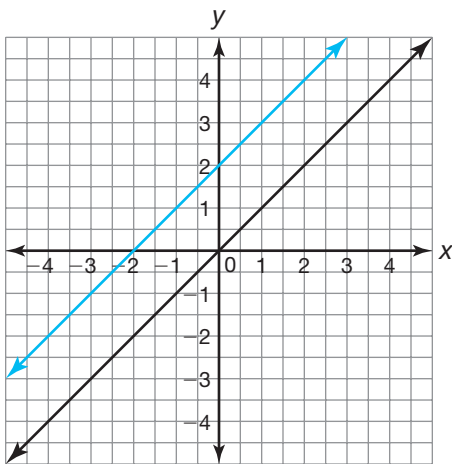
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Describe each graph in relation to its basic function.

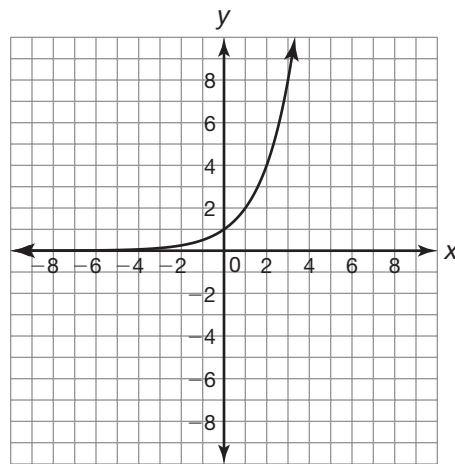
- 25. Compare $f(x) = (x) + b$ when $b < 0$ to the basic function $h(x) = x$.
The graph of $f(x)$ is b units below the graph of $h(x)$.
- 26. Compare $f(x) = b^{x-c}$ when $c > 0$ to the basic function $h(x) = b^x$.
- 27. Compare $f(x) = (x - b)$ when $b > 0$ to the basic function $h(x) = x$.
- 28. Compare $f(x) = b^{x-c}$ when $c < 0$ to the basic function $h(x) = b^x$.
- 29. Compare $f(x) = b^x + k$ when $k > 0$ to the basic function $h(x) = b^x$.
- 30. Compare $f(x) = (x - b)$ when $b < 0$ to the basic function $h(x) = x$.

Each coordinate plane shows the graph of $f(x)$. Sketch the graph of $g(x)$.

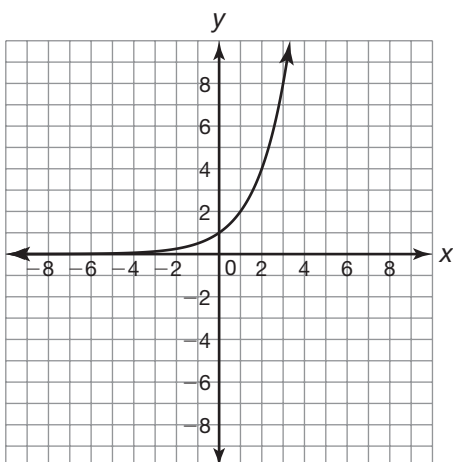
31. $g(x) = f(x) + 2$



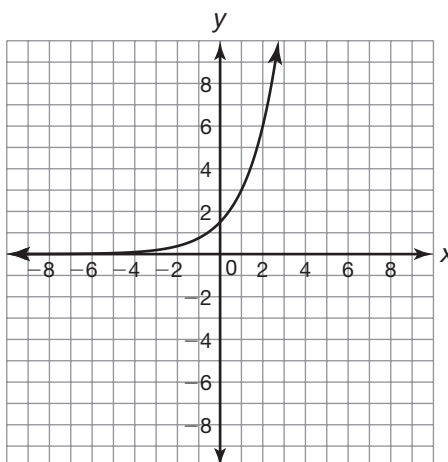
32. $g(x) = f(x) + 4$



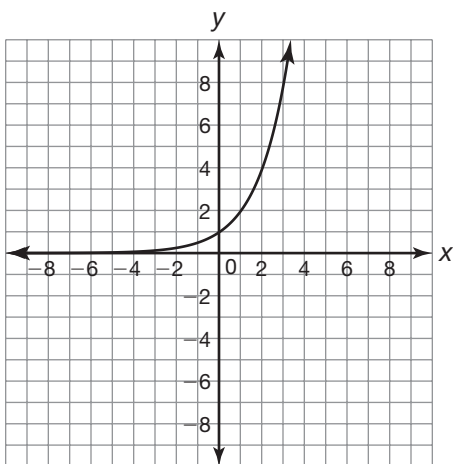
33. $g(x) = f(x) - 2$



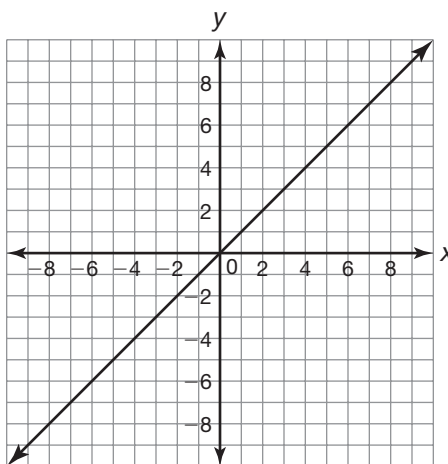
34. $g(x) = f(x - 3)$



35. $g(x) = f(x + 3)$

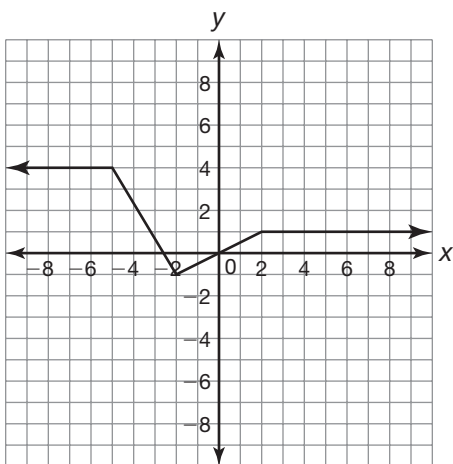


36. $g(x) = f(x - 4)$

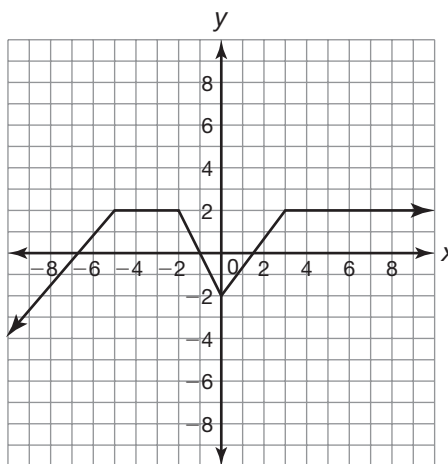


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37. $g(x) = f(x) + 5$



38. $g(x) = f(x + 5)$



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Write the equation of the function given each translation.

39. $f(x) = x$

Vertical translation up 2 units

$g(x) = x + 2$

40. $f(x) = x$

Vertical translation down 5 units

41. $f(x) = 3^x$

Horizontal translation right 4 units

42. $f(x) = 2^x$

Horizontal translation left 6 units

43. $f(x) = 3^x$

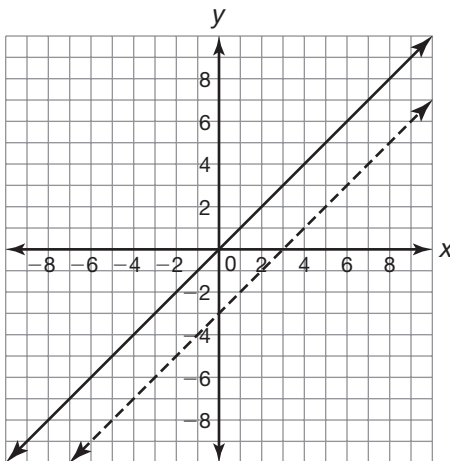
Vertical translation down 5 units

44. $f(x) = 4x$

Horizontal translation right 3 units

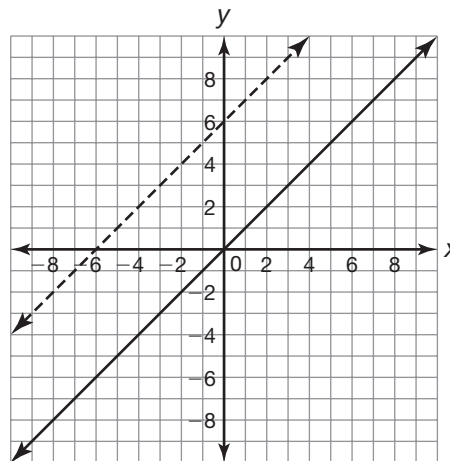
Each graph shows the function $g(x)$ as a translation of the function $f(x)$. Write the equation of $g(x)$.

45.

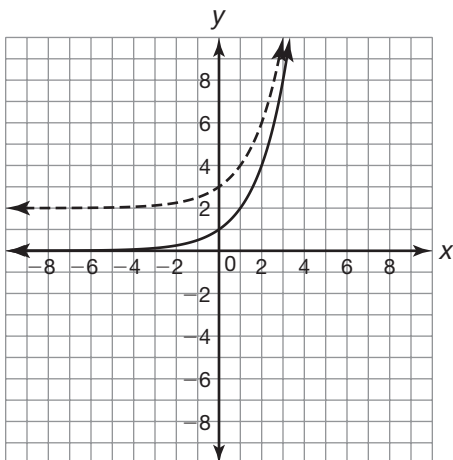


$g(x) = x - 3$

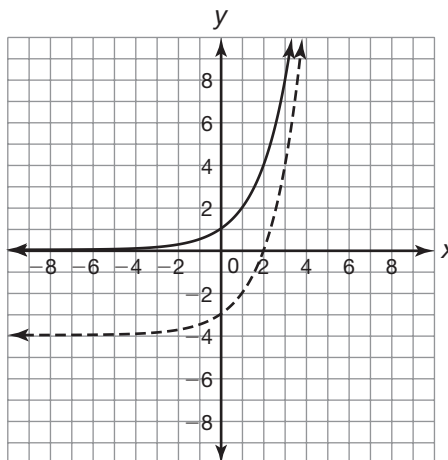
46.



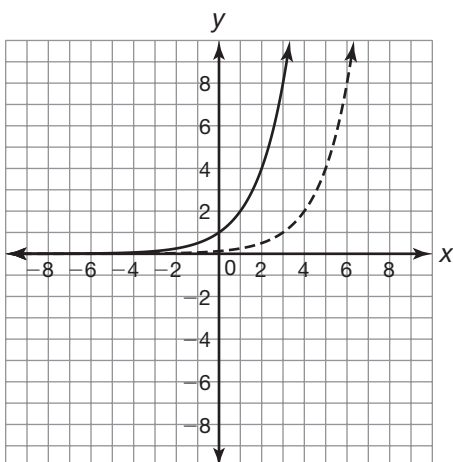
47.



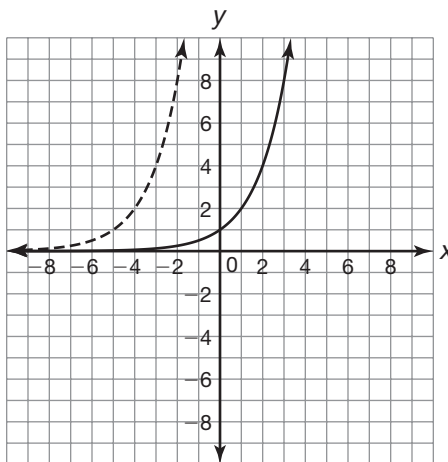
48.



49.



50.



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Take Some Time to Reflect
Reflections of Linear and Exponential Functions

Vocabulary

Define each term in your own words.

1. reflection

2. line of reflection

Problem Set

Rewrite each function $g(x)$ in terms of the basic function $f(x)$.

1. $f(x) = 3^x$
 $g(x) = -(3^x)$
 $g(x) = -f(x)$

2. $f(x) = 3^x$
 $g(x) = 3^{-x}$

3. $f(x) = 4^x$
 $g(x) = -(4^x)$

4. $f(x) = 4^x$
 $g(x) = 4^{-x}$

5. $f(x) = 2^x + 4$
 $g(x) = 2^{-x} + 4$

6. $f(x) = 2^x - 1$
 $g(x) = -(2^x - 1)$

Represent each reflection using coordinate notation. Identify whether $g(x)$ is a reflection about a horizontal line of reflection or a vertical line of reflection.

7. $f(x) = 2^x$

$g(x) = -(2^x)$

$(x, y) \rightarrow (x, -y)$

$g(x)$ is a horizontal reflection about $y = 0$.

8. $f(x) = 2^x$

$g(x) = 2^{-x}$

9. $f(x) = 5x$

$g(x) = -(5x)$

10. $f(x) = 5x$

$g(x) = 5(-x)$

11. $f(x) = 3^x + 7$

$g(x) = 3^{-x} + 7$

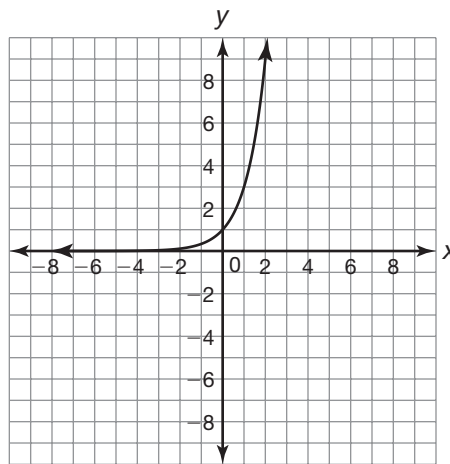
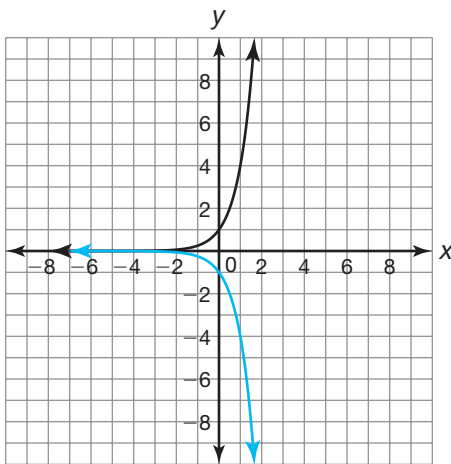
12. $f(x) = 4^x - 3$

$g(x) = -(4^x - 3)$

Each coordinate plane shows the graph of $f(x)$. Sketch the graph of $g(x)$.

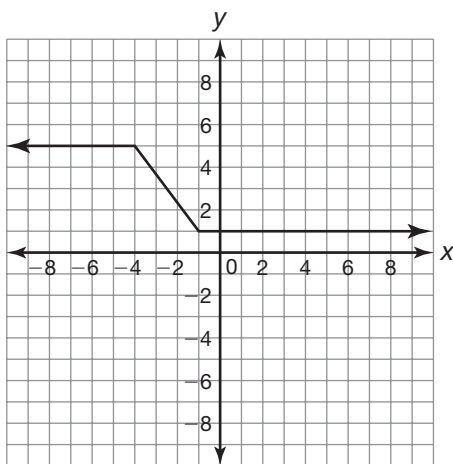
13. $g(x) = -f(x)$

14. $g(x) = f(-x)$

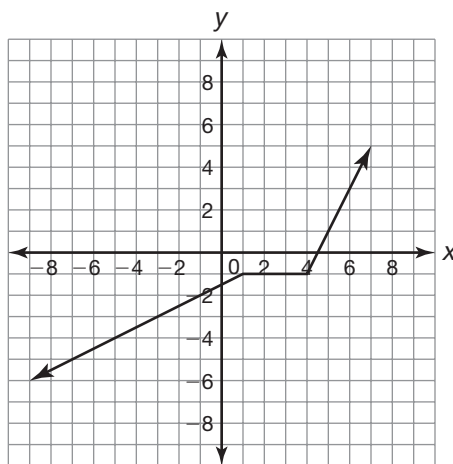


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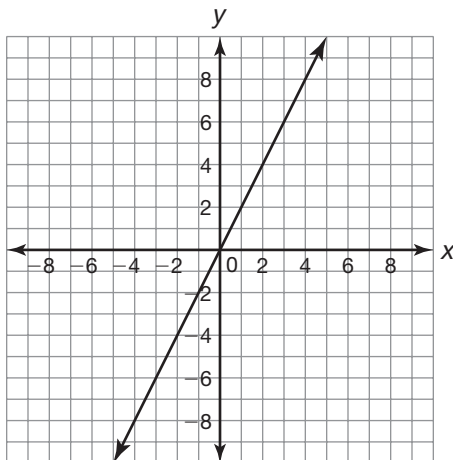
15. $g(x) = f(-x)$



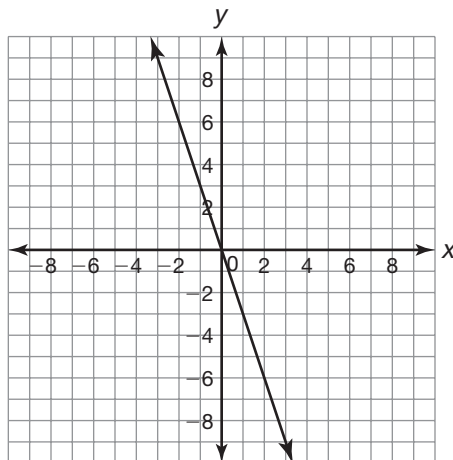
16. $g(x) = -f(x)$



17. $g(x) = -f(x)$



18. $g(x) = f(-x)$



Write a function, $g(x)$, to describe each reflection of $f(x)$.

19. $f(x) = 3^x$

Reflection about the horizontal line $y = 0$.

$g(x) = -3^x$

20. $f(x) = 4^x$

Reflection about the vertical line $x = 0$.

21. $f(x) = -12x$

Reflection about the vertical line $x = 0$.

22. $f(x) = 7x$

Reflection about the horizontal line $y = 0$.

23. $f(x) = 2^x + 9$

Reflection about the horizontal line $y = 0$.

24. $f(x) = -8^x + 1$

Reflection about the vertical line $x = 0$.

Write an equation for $g(x)$ given each transformation. Sketch the graph of $g(x)$.

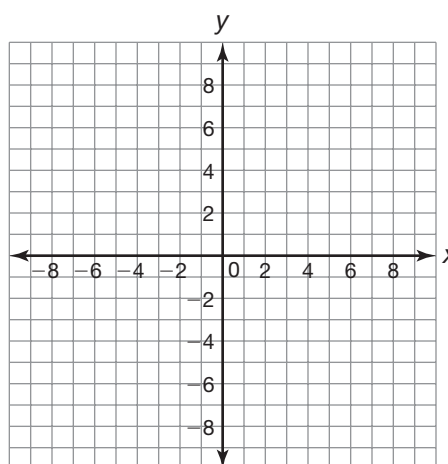
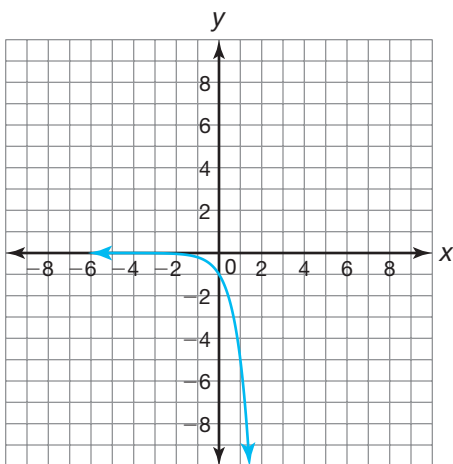
25. $f(x) = 5^x$

$g(x)$ is a reflection of $f(x)$ over the line $y = 0$.

$g(x) = -5^x$

26. $f(x) = 5^x$

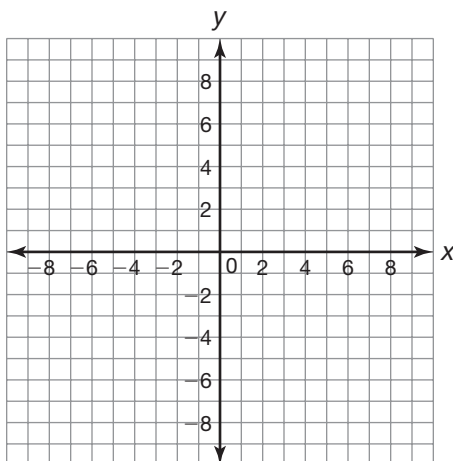
$g(x)$ is a reflection of $f(x)$ over the line $x = 0$.



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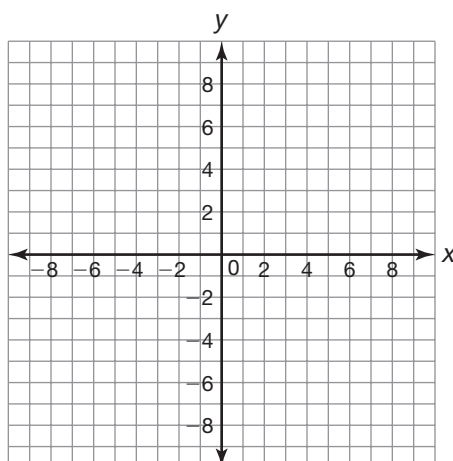
27. $f(x) = 3^x$

$g(x)$ is a translation of $f(x)$ up 2 units.



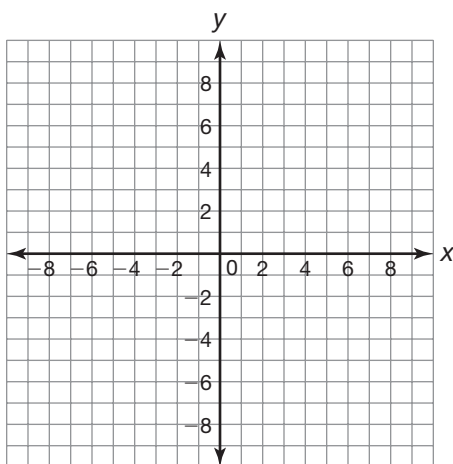
28. $f(x) = 4^x$

$g(x)$ is a translation of $f(x)$ right 3 units.



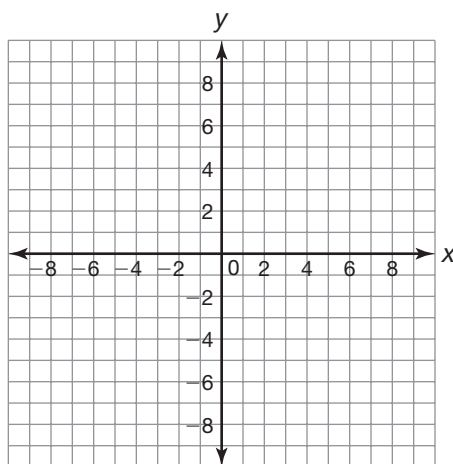
29. $f(x) = 4^x$

$g(x)$ is a translation of $f(x)$ down 4 units.



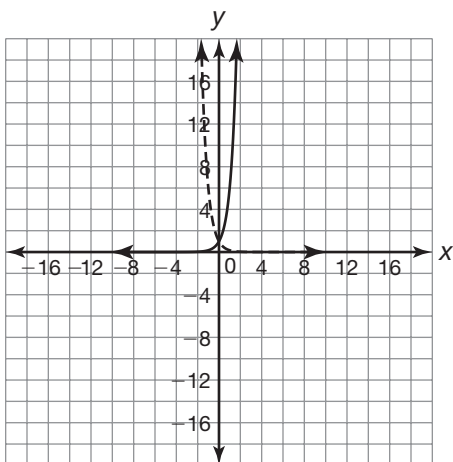
30. $f(x) = 3^x$

$g(x)$ is a translation of $f(x)$ left 5 units.



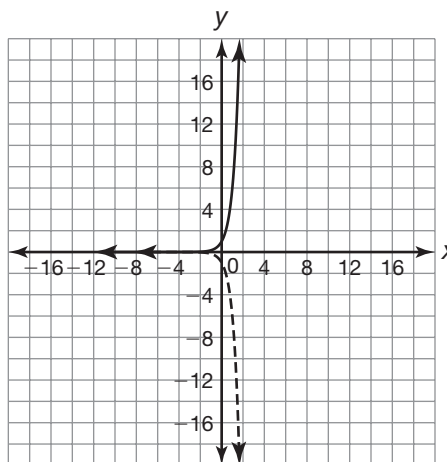
Identify the transformation required to transform $f(x)$ to $g(x)$ as shown in each graph.

31.

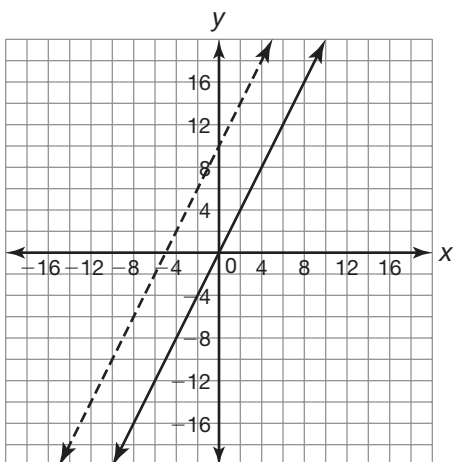


$g(x)$ is a reflection of $f(x)$ over the line $x = 0$.

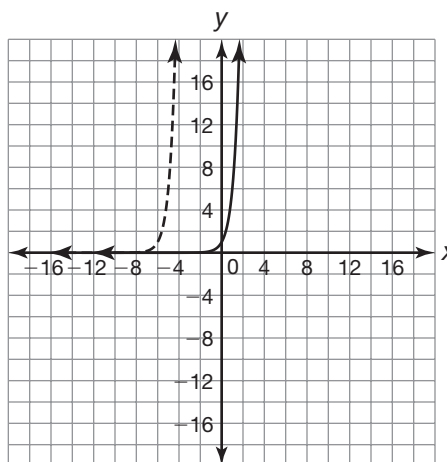
32.



33.

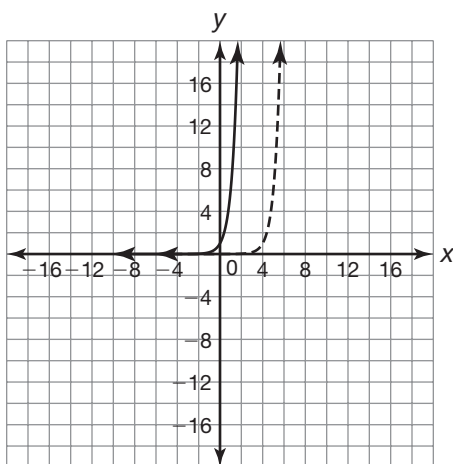


34.

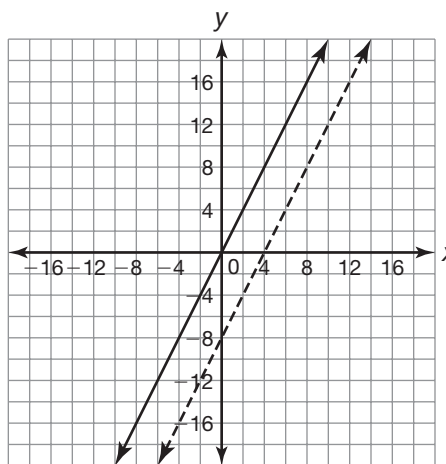


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35.



36.



Identify the transformation required to transform each $f(x)$ to $g(x)$.

37. $f(x) = 8^x$

$g(x) = -(8^x)$

$g(x)$ is a reflection of $f(x)$ over the line $y = 0$.

38. $f(x) = 9^x$

$g(x) = 9^{-x}$

39. $f(x) = 8^x$

$g(x) = 8^x - 5$

40. $f(x) = 3^x$

$g(x) = 3^{x-1}$

41. $f(x) = 10x$

$g(x) = 10x + 2$

42. $f(x) = -12x$

$g(x) = -12(x + 1)$

LESSON 5.5 Skills Practice

Name _____ Date _____

Radical! Because It's Cliché!
Properties of Rational Exponents**Vocabulary**

Match each definition to its corresponding term.

- | | |
|---|----------------------------|
| 1. the number a in the expression $\sqrt[n]{a}$ | A cube root |
| 2. the number b when $b^3 = a$ | B index |
| 3. the exponent $\frac{1}{n}$ in the expression $a^{\frac{1}{n}}$ | C n th root |
| 4. the number n in the expression $\sqrt[n]{a}$ | D radicand |
| 5. the number b when $b^n = a$ | E rational exponent |

Problem Set

Write each expression as a single power.

1. $\frac{10^5}{10^8}$

$$\frac{10^5}{10^8} = 10^{5-8} = 10^{-3}$$

3. $\frac{10^2}{10^5}$

5. $\frac{5^3}{5^{10}}$

2. $\frac{10^0}{10^4}$

4. $\frac{x^4}{x^9}$

6. $\frac{y^2}{y^8}$

5

Evaluate each expression.

7. $\sqrt[3]{216} =$
 $\sqrt[3]{216} = 6$

8. $\sqrt[3]{64} =$

9. $\sqrt[3]{-125} =$

10. $\sqrt[3]{-343} =$

11. $\sqrt[3]{729} =$

12. $\sqrt[3]{-8} =$

Evaluate each expression.

13. $\sqrt[5]{32} =$
 $\sqrt[5]{32} = 2$

14. $\sqrt[4]{625} =$

15. $\sqrt[6]{729} =$

16. $\sqrt[5]{-1024} =$

17. $\sqrt[7]{-128} =$

18. $\sqrt[5]{-243} =$

5

Write each radical as a power.

19. $\sqrt[4]{15}$
 $\sqrt[4]{15} = 15^{\frac{1}{4}}$

20. $\sqrt[3]{5}$

21. $\sqrt[4]{31}$

22. $\sqrt[3]{x}$

23. $\sqrt[6]{y}$

24. \sqrt{z}

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Write each power as a radical.

25. $12^{\frac{1}{3}}$

$12^{\frac{1}{3}} = \sqrt[3]{12}$

26. $7^{\frac{1}{5}}$

27. $18^{\frac{1}{4}}$

28. $a^{\frac{1}{2}}$

29. $d^{\frac{1}{5}}$

30. $c^{\frac{1}{6}}$

Write each expression in radical form.

31. $5^{\frac{2}{3}}$

$5^{\frac{2}{3}} = \sqrt[3]{5^2}$

32. $8^{\frac{2}{5}}$

33. $18^{\frac{3}{4}}$

34. $x^{\frac{3}{5}}$

35. $y^{\frac{4}{3}}$

36. $m^{\frac{5}{2}}$

Write each expression in rational exponent form.

37. $\sqrt[4]{6^3}$

$\sqrt[4]{6^3} = 6^{\frac{3}{4}}$

38. $\sqrt[5]{8^4}$

39. $\sqrt[3]{12^2}$

40. $\sqrt{n^5}$

41. $\sqrt[4]{p^7}$

42. $\sqrt[5]{m^8}$

LESSON 5.6 Skills Practice

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Checkmate!
Solving Exponential Functions**Problem Set**

Complete each table. Write a function that represents the data in the table and explain how you determined your expression.

1.

x	$f(x)$	Expression
0	1	3^0
1	3	3^1
2	9	3^2
3	27	3^3
4	81	3^4
5	243	3^5
x	3^x	-----

2.

x	$f(x)$	Expression
0	5	$4^0 + 5$
1	9	
2	21	
3	69	
4	261	
5	1029	
x		-----

The exponents of the expressions in the third column equal x . So, $f(x) = 3x$.

3.

x	$f(x)$	Expression
0	-1	-2^0
1	-2	
2	-4	
3		
4		
5		
x		-----

4.

x	$f(x)$	Expression
-2	$-\frac{1}{2}$	-2^{-1}
-1	-1	
0	-2	
1		
2		
3		
x		-----

5.

x	$f(x)$	Expression
0	$-\frac{1}{25}$	-5^{-2}
1	$-\frac{1}{5}$	
2	-1	
3		
4		
5		
x		-----

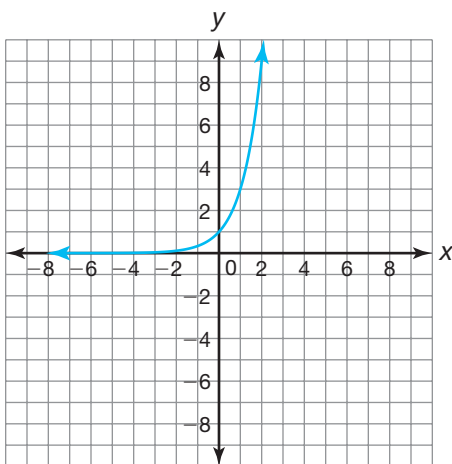
6.

x	$f(x)$	Expression
0	16	2^4
1	8	
2	4	
3		
4		
5		
x		-----

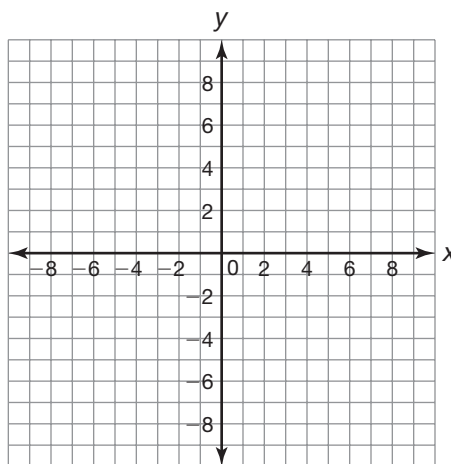
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Graph each function.

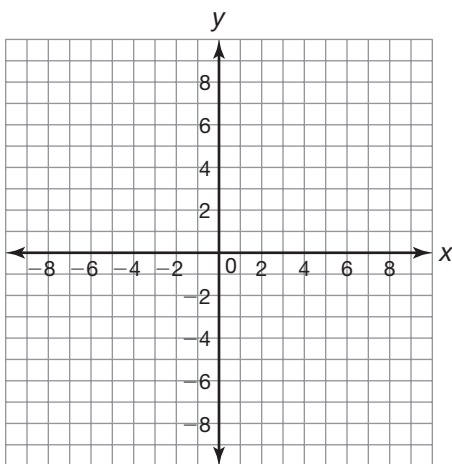
7. $f(x) = 3^x$



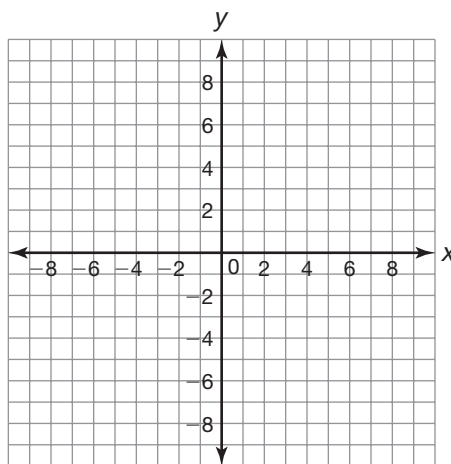
8. $f(x) = 8^{-x}$



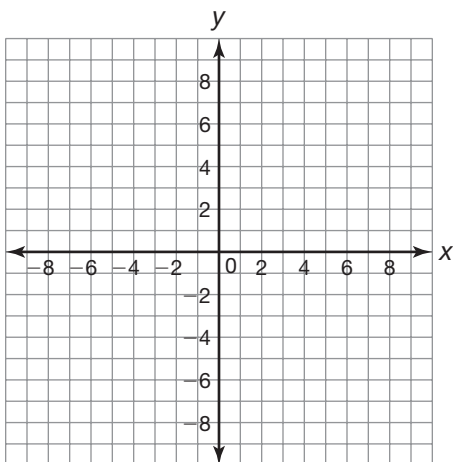
9. $f(x) = 5 \cdot 2^{-x}$



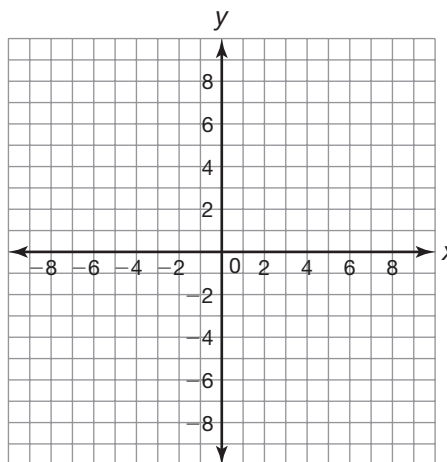
10. $f(x) = 2 \cdot 3^x$



11. $f(x) = -4^x$



12. $f(x) = -3^{x+2}$



Use the intersection feature of your graphing calculator to answer each question.

13. For the function $f(x) = 6^{x-1}$ determine the value of x for which $f(x) = 7776$.

For the function $f(x) = 6^{x-1}$, $f(x) = 7776$ when $x = 6$.

14. For the function $f(x) = -4^{x+2}$ determine the value of x for which $f(x) = -4096$.

15. For the function $f(x) = 5^{-x+1}$ determine the value of x for which $f(x) = 625$.

16. For the function $f(x) = 2^{x+4}$ determine the values of x for which $f(x) < 128$.

17. For the function $f(x) = -3^{x+1}$ determine the values of x for which $f(x) > -9$.

18. For the function $f(x) = 5^{x+2}$ determine the values of x for which $f(x) = 15,625$.

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Solve each exponential equation for x .

19. $4^x = 256$

$4^x = 256$

$4^4 = 256$

$x = 4$

20. $6^{3x} = 216$

21. $2^{5-x} = \frac{1}{16}$

22. $3^{-2x} = \frac{1}{729}$

23. $4^{x+3} = 4$

24. $\frac{1}{5^{x+4}} = 625$

25. $-6^{x-2} = \frac{1}{-1296}$

26. $\frac{1}{2^{x-6}} = \frac{1}{4}$

For each pair of expressions, determine whether the second expression is an equivalent form of the first expression.

27. 2^{s-1} $\frac{1}{2}(2)^2$
 $2^{-1} \cdot 2^s$
 2^{s-1}

28. 3^{x+1} $\frac{1}{3}(3)^x$

29. 2^{2x+1} $2(4)^x$

30. 5^{2x-1} $\frac{1}{5}(10)^x$

31. $4(64)^x$ 4^{3x+1}

32. $\frac{1}{2}\left(\frac{1}{8}\right)^x$ 2^{-3x-1}

Write the exponential function represented by the table of values.

33.

x	y
0	2
1	1
2	$\frac{1}{2}$
3	$\frac{1}{4}$

$f(x) = a \cdot b^x$

$f(x) = 2 \cdot b^x$

$1 = 2 \cdot b^1$

$\frac{1}{2} = b$

$f(x) = 2\left(\frac{1}{2}\right)^x$

34.

x	y
0	1
2	25
4	625
6	15625

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35.

x	y
0	1
1	$\frac{3}{4}$
2	$\frac{9}{16}$
3	$\frac{27}{64}$

36.

x	y
0	-1
2	-4
4	-16
6	-64

37.

x	y
0	3
3	$\frac{1}{9}$
6	$\frac{1}{243}$
9	$\frac{1}{6561}$

38.

x	y
0	-2
1	$-\frac{1}{2}$
2	$-\frac{1}{8}$
3	$-\frac{1}{32}$

